

Miami Independent School District

District Improvement Plan

2016-2017

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Board Approval Date: September 20, 2016
Public Presentation Date: September 15, 2016

Mission Statement

Miami ISD strives to provide all students with a safe, well-rounded, and diverse education. Students are challenged academically with a highly qualified and supportive staff. Technology has become a driving force to the students and staff at Miami ISD. Students are encouraged to make the most of their educational experience through our extra-curricular activities such as sports, band, cheerleading, and FFA.

Vision

Miami ISD will provide a foundation for the responsibilities students will assume as adults in family, church, community, state, and national affairs. As a result, students will work diligently on acquiring attitudes and principles that will prepare them to become worthwhile and contributing citizens of our free society.

Value Statement

We will provide a safe, creative, and challenging learning environment that consists of numerous curricular and extra-curricular opportunities for our students.

- We will provide an environment that prepares our students for the future by instilling 21st century learning skills and embedding opportunities for students and teachers to access and use advancing technologies.
- We will inspire students to be life-long learners who can thrive as independent learners in a collaborative environment while also preparing them to be productive, accountable, and responsible citizens.
- We will offer a positive and caring school culture that will encompass an environment in which teachers help mentor

students throughout the high school experience.

- We will foster professional development, teacher collaboration, and teacher input to attain maximum achievement for our students and school.
- We will promote a culture that offers various academic opportunities that will guide students in their pursuit of post-secondary career goals.
- We will offer a collaborative community environment that will allow teachers, students, administration, parents and other stakeholders to work together on the various facets of the K-12 experience.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Miami has a small teacher student ratio of 1:8 with an enrollment of 200 students. The attendance rate for the District is 97.5% while the state average is 95.9%. The demographic makeup of the student body is: 88.5% white, 9.6% Hispanic, 1.0% African American, and 1.0% Native American. 18.2% of the student population is considered economically disadvantaged and 28% have been identified as At-Risk.

Demographics Strengths

97.5% Attendance

1:8 student teacher ratio

Demographics Needs

Increase the CTE participation from 23.1%. State average is 46.4%

Student Achievement

Student Achievement Summary

Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the SBDM team reviewed all available data to identify our strengths and to prioritize our areas of concerns. Formal review included data from the following:

- Staff development needs
- AYP Results
- Teacher surveys
- Parent surveys
- Results from State and Federal planning requirements
- Results of state accountability testing
- National standardized tests
- TAPR Results
- School Report Card
- Results of the Community and student engagement survey

Informal Measures included

- Needs identified through faculty meetings, surveys, and school board meetings
- Review of the district's vision and discussion at the district level, regarding current information/research-based strategies that will help us to attain the vision.
- Review of previous year initiatives to determine over-all effectiveness and implementation levels and to consider continued development/modifications and necessary continued funding.

Miami ISD will continue the programs and services offered to the students and faculty in order to maintain and exceed the Districts needs and objectives.

Student Achievement Strengths

Prioritized Strengths

Our studies led us to the following discoveries regarding our strengths and our areas of concerns, and both of these, then became the major focus of Miami District Improvement Plan, either in form of very specific objectives or actions under the objectives. Our strengths and areas of concern are expressed in the following:

Met accountability Rating

Received designations in: mathematics, science, social studies, and Top 25% student progress

High Graduation Rate

STAAR percent at Phase-in Satisfactory Standard or Above

85% in all subjects

86% in Reading

100% in Math

83% in Writing

High Attendance

High participation in Extra-Curricular Activities

College and Career Ready Graduates are 84.6% of students. State average is 78.4%

Student Achievement Needs

Increase CTE involvement

Elementary Math scores

Increase the number of students achieving Level III on the STAAR test

Increase the percentage of students enrolled in Tx Institution of Higher Education to closer match the state average of 56.9%. District is 38.5%

Increase percent of students meeting STAAR at phase-in satisfactory standard or above

83% in Writing

83% in Science

83% in Social Studies

District Culture and Climate

District Culture and Climate Summary

Generally the District culture and climate are positive, although there is always room for improvement in communication. Parents generally feel welcome and supported.

District Culture and Climate Strengths

Safe school

Schools grounds and facilities are clean and well maintained

High expectations

District Culture and Climate Needs

Continue to improve a safe learning environment

Ongoing parent/teacher communication

Anti-bullying campaign

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Miami strives to maintain and hire only highly qualified teachers. New teachers are assigned a mentor teacher to assist them in procedures and practices at Miami ISD. Miami ISD offers sign on bonuses for critical teaching areas. Miami ISD pays above state base as well as pays more than the state minimum on health insurance to all employees.

Staff Quality, Recruitment, and Retention Strengths

\$5800 above state base pay

School housing

stipends for additional duties

Sick leave bank

Insurance or benefit is \$425 instead of the state's minimum of \$225.

Staff Quality, Recruitment, and Retention Needs

Continue to survey staff

Support continuous improvement

Continue to recruit teachers from area colleges

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Teachers and staff and Miami ISD intend to design and deliver lessons and activities that engage students for a positive learning environment. The District will continue to develop and maintain technology resources, TEKS resources that better align classroom instruction. Administration identify and attempts to remediate at risk students and struggling learners. Staff will be supported by accessing or developing lesson planning tools which will increase quality data to drive the instruction.

Curriculum, Instruction, and Assessment Strengths

- One to one laptops for HS students
- One to one Chrome books for JH students
- Smart Boards in classrooms
- Early College High School campus
- Successful RTI program

Curriculum, Instruction, and Assessment Needs

- Opportunity to collaborate with other professionals
- Ongoing technology training for teachers and students
- Analyze data for state and local assessments

Family and Community Involvement

Family and Community Involvement Summary

Miami ISD will continue to provide parent involvement opportunities through Title 1 meetings, parent conferences, student programs such as SHINE, music and band programs, as well as OAP presentations.

Family and Community Involvement Strengths

All parents receive parent involvement policy and parent school compacts

On-line assess for grades to parents

After school and during the day events for parents to attend

Family and Community Involvement Needs

Continue to involve the community and parents in school decision making

Continue to document opportunities that parents and community are involved

District Context and Organization

District Context and Organization Summary

Miami ISD maintains community input through the District Improvement Committee membership from parents and community members.

District Context and Organization Strengths

Teachers contact parents regarding student performance.

District Context and Organization Needs

Continue to improve teacher input in planning and meeting the needs of the students.

Adequate time devoted to subjects in which students perform poorly

Technology

Technology Summary

Miami ISD intends to continue to implement current technology trends that support instruction and curriculum. The staff understands the importance to educate the students about Internet safety.

Technology Strengths

Full time technology director
All JH students have Chrome books
All HS students have laptops
iPads, Kindles
Increased the bandwidth for the 16-17 year to 40,000 Kb
Smart Boards
Document cameras

Technology Needs

Continued professional development
Identify technology barriers
Increase student applications of technology
Funding to maintain the rotation plan for the District's technology needs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc
- Section 504 data
- Gifted and talented data

- Dyslexia Data
- Response to Intervention (RTI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Class size averages by grade and subject

Employee Data

- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data


- Budgets/entitlements and expenditures data

Goals

Goal 1: Student groups will demonstrate academic skills in reading, writing, math, science, and social studies.

Performance Objective 1: Student groups will continue to exceed the state assessment passing rates and 25% reach advanced academic performance accountability rating. Teachers will monitor all student progress through benchmark testing to ensure progress.


Summative Evaluation: Progress reports Teacher developed Benchmark assessments state assessment results Progress reports Walk through documentation

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Use Envision, Accelerate Learning, STEM Scopes, DMAC, dual credit classes to facilitate TEKS instruction in each core classroom.	3	classroom teachers principal	Benchmark assessment informal teacher observation state assessments				
				Funding Sources: 255-Title II - \$285.00, 211-Title I - \$1511.59, 255-Title II - \$400.00			
2) Provide tutorials for struggling students	9	classroom teachers	Progress reports State assessments				
				Funding Sources: 199-Local			
3) Increase student engagement and student ownership in the learning process.	9	classroom teacher, principal, counselor	Progress reports Walk through documentation				
				Funding Sources: 199-Local			
							

Goal 1: Student groups will demonstrate academic skills in reading, writing, math, science, and social studies.

Performance Objective 2: Miami ISD will provide offerings in the curriculum to meet the diverse students needs by identifying and offering appropriate educational services to students identified as special education students, at-risk students, gifted and talented students, migrant students. ESL students, dyslexic students, and homeless students in order to maintain a 0% dropout rate and retention rate of <2%. Miami ISD will plan to maintain at least 25% of the high school student body enrolled in advanced classes.


Summative Evaluation: 100% of all students curriculum needs were met for their appropriate grade and needs.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Students will be provided opportunities to enroll in CTE courses	1	CTE Staff, Administration	Increased enrollment in CTE courses Number of students receiving student certifications				
				Funding Sources: 199-Local			
2) Students will be given opportunities to participate in dual credit and online coursework	1, 9	Administration	Increased participation Number of credits students earn				
				Funding Sources: 199-Local			
3) At-Risk and RtI students will be appropriately identified and teachers of students notified to allow for interventions and assistance.	9	Principal and Counselor RTI coach	At-Risk students progress reports RtI Progress monitoring assessments				
				Funding Sources: 199-Local			
4) Differentiated curriculum will be taught by trained GT teachers in core subject areas	3	Teachers Administration	Progress reports GT student projects				
				Funding Sources: GT			
							

Goal 1: Student groups will demonstrate academic skills in reading, writing, math, science, and social studies.

Performance Objective 3: Students will be informed about higher education opportunities, form career goals, and will be encouraged to make informed curriculum choices.


Summative Evaluation: The counselor will work closely with all students to help them with choices after high school. 100% of students will have personal notebooks with goals, plans, and choices.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Students will develop four year plans in order to plan for higher education and post-secondary employment	6, 10	Counselor Parents Student College Advisor	Four year plan				
				Funding Sources: 199-Local			
2) CTE teachers will study, develop, and plan for implementing new CTE courses	1, 10	CTE teachers Administrators	New CTE offerings				
				Funding Sources: 244-Carl Perkins - \$4000.00			
3) Student course offerings will include information on dual credit offerings to assist students in graduating from high school with college credits already obtained	3, 9	Counselor Teachers Junior college advisors	Student schedules Student information				
				Funding Sources: 199-Local			
							

Goal 2: Student groups will be encouraged to consider CTE courses as well as the core classes to further their knowledge and skills.

Performance Objective 1: Miami ISD will work closely with students to promote CTE courses during registration. Miami ISD will use the survey from the Carl Perkins money to continue to buy materials that supports our CTE programs.


Summative Evaluation: Increased enrollment in CTE courses

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) TEXAS Grant program	1	counselor school admin	Increase in the number of students that earn the TEXAS grant				
Funding Sources: 199-Local							
2) Teach for Texas grant program	1	counselor school admin					
Funding Sources: 199-Local							
3) CTE teachers will work with students interests as well as HB5 for the implementation of CTE courses	8, 9	CTE staff administration counselor	increase number of students in CTE courses				
Funding Sources: 244-Carl Perkins - \$4000.00							
							

Goal 3: Miami ISD will provide appropriate, beneficial, and meaningful staff development opportunities 100 %.

Performance Objective 1: All instructional staff will attend staff development training on engaging students in the classrooms.


Summative Evaluation: 100% of faculty will attend training on engaging students

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Staff members will attend trainings to learn more about differentiating		Teachers Administration	Professional Development Logs Walk-through				
2) Staff members will incorporate technology training to assist in differentiation for students		Teachers Administrators	Increased use of student response system, Mobi's, iPods, iPads, PowerPoint, and Smart Boards on a weekly basis as observed during Walk-throughs				
3) Staff members will attend training to increase early literacy		Teachers Administrators	Increased scores on TPRI assessment Walk-throughs				
4) Staff members will attend training to increase high school science knowledge		Teacher Administrators	Increased scores on TAKS and STAAR Walk-throughs				
							

Goal 3: Miami ISD will provide appropriate, beneficial, and meaningful staff development opportunities 100 %.

Performance Objective 2: All staff members will attend technology training on campus and provided by Region 16 or local technology director 2 times in order to incorporate new technology in the classroom.


Summative Evaluation: T-TESS

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Teachers will implement the use of SmartBoard, internet, power points, and other technology integrated lessons		Principal teachers Instructional technology director	Increased use of technology in lessons				
	Funding Sources: 270-REAP - \$28735.00						
							

Goal 4: Parents will be informed and involved in the academic progress and activities of their students.

Performance Objective 1: Miami ISD will continue to send out parent surveys as required by HB 5 and Title I to assess the performance of the District. Miami ISD will continue to allow parents online access to check their children's grades. Miami ISD will continue to send home three-week grades as well as six-week grades






Summative Evaluation: 100% of parents will have the opportunity to have online access to check grades as well as receive 3 and 6 weeks reports.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Parents will utilize the Miami ISD web pages and the call out phone system to receive information about school functions and activities.	6	Teachers Administrators Technology Director	Teacher created pages that are user friendly and updated weekly Progress reports Blackboard Connect				
				Funding Sources: 199-Local			
2) Parents will be able to access student's grades online	6	Teachers	Struggling students grades increase with appropriate communication with parents				
				Funding Sources: 199-Local			
3) Parents will be surveyed to assess the district	6	Administrators	Survey results				
				Funding Sources: 199-Local			
							

Goal 5: Miami ISD will ensure a safe environment conducive to student learning.

Performance Objective 1: Miami ISD will provide guidance to educate students regarding becoming or staying safe and drug free. Miami ISD is active in Red Ribbon Week which discusses the danger of drugs. Miami ISD will continue to work hand and hand with the Sheriff's office on providing quality assemblies for the students that are age and grade level appropriate. Miami ISD contracts for a contraband dog to come to the campus three times a semester.

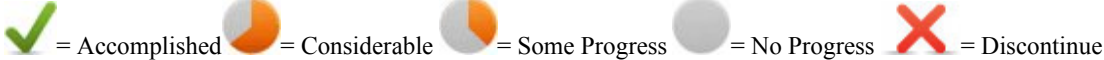
Summative Evaluation: 100% of students will remain drug free and safe

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Students are surveyed regarding their feeling safe at school.	1	Administrators Counselor	Survey results reviewed				
Funding Sources: 199-Local							
2) Students will participate in Red Ribbon Week activities including an outside speaker.	10	Administrators Counselor	Student participation Evaluations from speaker				
Funding Sources: 199-Local							
3) Miami ISD will contract for a Contraband dog to come to the campus three times a semester to search lockers and cars.	1, 10	Administrators	Continue to have zero drug referrals.				
Funding Sources: 199-Local - \$1500.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 5: Miami ISD will ensure a safe environment conducive to student learning.

Performance Objective 2: Miami ISD will maintain an effective, coordinated, and consistent plan for discipline and classroom management as evidenced by a reduction of 5% in office referrals.






Summative Evaluation: High marks on parent and teacher end of year surveys in regards to student discipline.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Teachers will authentically engage students for the entire class period.	4, 9	Teachers Administrators	Walk-through documentation T-TESS Fewer office referral				
				Funding Sources: 199-Local			
2) Teachers will focus on positive reinforcement and encouragement as the primary discipline management methods		Teachers Administrators	Walk-through documentation T-TESS, Domain 5 and 6 Fewer office referrals				
3) Teachers will review the student discipline handbook with students during the first two weeks of school and consistently implement the rules.		Teachers	Fewer office referrals Parent signature sheet from handbook				
							

Goal 5: Miami ISD will ensure a safe environment conducive to student learning.

Performance Objective 3: Miami ISD will meet bi-annually for the required SHAC meetings to ensure students are physically active as required by law and a healthy lifestyle is being promoted through the district.


Summative Evaluation: Documentation of all meetings

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) Principal, Nurse, counselor, teacher, will meet to determine the best ways to meet the needs of the students health and well-being</p>	10	Principal	Meeting Notes Programs				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: Miami ISD will ensure a safe environment conducive to student learning.

Performance Objective 4: Miami ISD will investigate all instances of bullying and administer appropriate punishment for confirmed bullying. Teachers will have training to know the signs of bullying and early signs of mental health issues.


Summative Evaluation: Miami ISD will look at end of year surveys to determine the effectiveness of bully prevention and punishment.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Recognize students at risk of committing suicide, including students who are or may be the victims of or who engage in bullying;	1, 10	Administrators Teachers Staff counselor nurse	Office referrals surveys				
				Funding Sources: 199-Local			
2) Recognize students displaying early warning signs and a possible need for early mental health intervention, which warning signs may include declining academic performance, depression, anxiety, isolation, unexplained changes in sleep or eating habits, and destructive behavior toward self and others; and	1, 10	administrators teachers staff nurse counselor	Complete Kognito Suicide Prevention by all teachers				
				Funding Sources: 199-Local			
							

Goal 5: Miami ISD will ensure a safe environment conducive to student learning.

Performance Objective 5: Miami ISD will provide training to all teachers to recognize the signs of maltreatment and sexual abuse of children.


Summative Evaluation: 100% of teachers and staff will watch videos to learn what the signs are of child abuse as required by law.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Will work with local officials to provide the necessary trainings for teachers and staff	10	Local resources - Sheriff's office					
	Funding Sources: 199-Local						
							

Goal 6: Miami ISD will develop a variety of communication options to enable clear, consider, and accurate exchange of information, and understanding and implementation of policy.

Performance Objective 1: Miami ISD will enhance each classroom to aid in the improved progress of students.


Summative Evaluation: The District will provide teachers with the resources necessary to effectively meet the students needs.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Miami ISD will work closely with the Education Service Center by bringing in specialist to assess our needs.	3, 4, 9, 10	Admin	TAPR results are positive				
							

Goal 6: Miami ISD will develop a variety of communication options to enable clear, consider, and accurate exchange of information, and understanding and implementation of policy.

Performance Objective 2: All teachers have web-pages posted on the school's website with information about their conference times and class information.


Summative Evaluation: 100 % of teachers will have a current web-page.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) With the help of the Technology Director, teachers will maintain an active web-page.	6	Technology director Principal	100% of teachers have a current webpage				
							

Goal 6: Miami ISD will develop a variety of communication options to enable clear, consider, and accurate exchange of information, and understanding and implementation of policy.

Performance Objective 3: Miami ISD will continue to seek parents' input from the District Improvement Committee and during Title I meetings.


Summative Evaluation: Parent survey will denote high scores on parent involvement

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) The District will promote the School Community Engagement Survey to see an increase of 10 % participation on completed surveys.	6	Principal Superintendent Technology Director	10% increase in surveys completed				
				Funding Sources: 199-Local - \$400.00			
							

Goal 7: Miami ISD will implement and utilize updated technology to increase the effectiveness of student learning, instructional management, staff development and administration

Performance Objective 1: Miami ISD will provide current technological tools to accomplish the function of administrative and support staff to ensure students earn a high school diploma

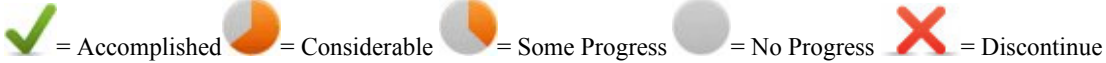
Summative Evaluation: 100% of seniors will graduate

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Teachers will work with technology director to use technology more to engage learners with the current learning styles of learning	1, 3, 4, 8, 9, 10	teachers, technology director, principal	100% students graduate				
							

Goal 8: Miami ISD will address higher education issues. (Financial aid, dual credit, and college admissions)

Performance Objective 1: Miami ISD will provide quality guidance and counseling programs to all students to ensure that 100% of all Miami ISD graduates receives a diploma.

Summative Evaluation: 100% graduation rate

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Counselor will create notebooks for each senior that will contain important information like applications, deadlines, etc.		Principal	Students attend post-secondary education				
2) 100% of junior high students will complete the Career Cruising program to be introduced to careers of their interest	10	Principal Classroom Teacher CTE teacher	Reports from Career Cruising that 100% of junior high students completed the program.				
		Funding Sources: 244-Carl Perkins - \$150.00					
							

Goal 8: Miami ISD will address higher education issues. (Financial aid, dual credit, and college admissions)

Performance Objective 2: All students will be given opportunities to learn about career choices


Summative Evaluation: Juniors and Seniors will be taken to job fairs. Sophomores will take the ASVAB test

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Junior and Senior students will be taken to career fairs to learn about job opportunities.		Counselor Principal					

Goal 9: Miami ISD will identify and serve At-Risk students appropriately

Performance Objective 1: Students at Miami ISD that are identified as At-Risk will receive opportunities for accelerated learning.


Summative Evaluation: Students will be identified as At-Risk bi-annually that meet the qualifications

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Students will be closely monitored by teachers, counselor, and admin to ensure their needs are being met.		Principal					
							

Goal 9: Miami ISD will identify and serve At-Risk students appropriately

Performance Objective 2: Students identified as At-Risk will receive interventions as necessary.


Summative Evaluation: 100% of all At-Risk students will receive the appropriate interventions provided by the District.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) At Risk Students will be discussed at RTI Meetings. Their progress or lack of progress will be documented and strategies will be discussed to improve their learning.	9, 10						
							

Goal 9: Miami ISD will identify and serve At-Risk students appropriately

Performance Objective 3: Create a new high school equivalency program for students to have to an opportunity to earn their GED






Summative Evaluation: 100% At-Risk Students will have either a HS diploma or a GED

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Miami ISD will work with the Board of Trustees and TEA to implement a HS equivalency program so that 100% of students have a HS diploma or GED	8	Principal Counselor Superintendent HS equivalency teacher					
				Funding Sources: 211-Title I - \$0.00			
							

Goal 10: Miami ISD will take the necessary steps to improve attendance

Performance Objective 1: Miami ISD will strive for 98% attendance rate while maintaining at least 97% attendance.


Summative Evaluation: Will have a 98% attendance according to PEIMS

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Parents will be notified when students are absent. Attendance reports will be ran weekly. Students will be recognized at the end of the year for perfect attendance.</p>	1	Principal	Attendance Rate on PEIMS				
<p>2) Students with perfect attendance will be in a drawing each 6 weeks for that 6 weeks at a chance to win \$10.00 gift cards.</p>		Principal Attendance clerk					
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 11: Miami ISD will maintain a dropout rate that is below the state average from the TAPR subgroups.

Performance Objective 1: Miami ISD will continue to have a 0% dropout rate.

Summative Evaluation: 0% dropout rate and 100% completion rate

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Miami will work closely with parents and students to ensure all students stay in school.		Admin counselor	0% dropout rate				
							

State Compensatory

Budget for District Improvement Plan:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
19911611900001724000	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$52,500.00
	6100 Subtotal:	\$52,500.00

Personnel for District Improvement Plan:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Stephanie Holloway	teacher	RTI	100%

Title I

1: Comprehensive Needs Assessment

Miami ISD administration met on July 27 with the Needs Assessment team to analyze data and to determine the areas of strengths and weaknesses to present to the DIC.

2: Schoolwide Reform Strategies

Report Shows Schools Can Make Effective Use of Longer Days. The length of the school day was increased by 30 minutes. This extra time was built into a period called Flex time. The teachers have set activities to do each 6 weeks on areas classroom teachers do not have enough time to work on; therefore, allowing more time on the core subjects.

3: Instruction by highly qualified professional teachers

Miami seeks out to employ highly qualified teachers by attending job fairs and with a recruitment policy.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

Miami ISD purchases the instruction contract through Region 16 so that teachers have the opportunity to take high quality professional development to enrich their teaching. Miami also allows staff to use school vehicles and pay for meals while at trainings with the hopes of encouraging teachers to seek out meaningful professional development.

5: Strategies to attract highly qualified teachers

Miami ISD has implemented a recruitment plan to attract highly qualified teachers. The plan consists of competitive pay with other schools in the area, additional insurance benefit, school housing is available, small teacher to student ratio, adequate time to plan and prepare, and a friendly work environment.

6: Strategies to increase parental involvement

Miami ISD will make every effort to create opportunity to increase parent involvement. Surveys will be used to solicit feedback on ways parents would like to be more involved. The District makes numerous opportunities through out the year to involved the parents as well as the community.

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Miami does not have an early childhood program for the 16-17 school year.

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

The administration will work with teachers and staff through conversations, meetings, and surveys to decide the best way to lead the district as it relates to assessments for the students that will have a positive impact on learning. Only scientific research that is data driven will be used to determine the best use of assessments.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

Miami ISD is fortunate to have small class sizes. With the limited number of students in a classroom, teachers can quickly and effectively determine which students are struggling and immediately begin intervention. Teachers meet each 6 weeks to discuss struggling students and their progress and strategies being implemented to assist the student experiencing difficulty with an academic concept for area.

10: Coordination and integration of federal, state and local services and programs

Miami ISD works with Region 16 to coordinate state and federal programs such as Title I and Carl Perkins Grant with local programs.

District Funding Summary

255-Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Accelerate Learning	255 00 4310 00 000 7 00 0 00	\$285.00
1	1	1	DMAC	255 11 6239 00 001 7 24 0 00	\$400.00
Sub-Total					\$685.00
211-Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	STEM scopes	211 11 6399 00 001 7 30 0 00	\$1,511.59
9	3	1	HS equivalency curriculum	211 11 6399 00 001 7 30 0 00	\$0.00
Sub-Total					\$1,511.59
199-Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	3			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	3	1			\$0.00
1	3	3			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00

5	1	3	Interquest Detection Canines	199 52 6219 00 001 7 99 0 00	\$1,500.00
5	2	1			\$0.00
5	3	1			\$0.00
5	3	2			\$0.00
5	4	1			\$0.00
6	3	1	TREA	199-41-6495-00-702-7-99-0-00	\$400.00
Sub-Total					\$1,900.00
244-Carl Perkins					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2		244 11 6399 00 001 7 22 0 00	\$4,000.00
2	1	3	Supplies	244 11 6399 00 001 7 22 0 00	\$4,000.00
8	1	2	Career Cruising	244 11 6399 00 001 7 22 0 0 00	\$150.00
Sub-Total					\$8,150.00
270-REAP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	1	SmartBoards, Computers	27011639900 001 7 11 0 00	\$28,735.00
Sub-Total					\$28,735.00
GT					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	4			\$0.00
Sub-Total					\$0.00
Grand Total					\$40,981.59