

# **Miami Independent School District**

## **District Improvement Plan**

### **2018-2019**



**Board Approval Date:** September 17, 2018  
**Public Presentation Date:** September 17, 2018

# Mission Statement

Miami ISD has a staff and student body determined to exhibit excellence in every endeavor and demonstrate integrity in every encounter to be an inspiration to the community and the world.

Determination. Excellence. Integrity. WARRIORS

# Value Statement

We will provide a safe, creative, and challenging learning environment that consists of numerous curricular and extra-curricular opportunities for our students.

- We will provide an environment that prepares our students for the future by instilling 21st century learning skills and embedding opportunities for students and teachers to access and use advancing technologies.
- We will inspire students to be life-long learners who can thrive as independent learners in a collaborative environment while also preparing them to be productive, accountable, and responsible citizens.
- We will offer a positive and caring school culture that will encompass an environment in which teachers help mentor students throughout the high school experience.
- We will foster professional development, teacher collaboration, and teacher input to attain maximum achievement for our students and school.
- We will promote a culture that offers various academic opportunities that will guide students in their pursuit of post-secondary career goals.
- We will offer a collaborative community environment that will allow teachers, students, administration, parents and other stakeholders to work together on the various facets of the K-12 experience.



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# Comprehensive Needs Assessment

Revised/Approved: July 03, 2015

## Demographics

### Demographics Summary

Information is from the most recent TAPR which is 2015-2016 results

White: 89.7%

Hispanic: 8.9%

African- American: 0.9%

American Indian: 0.5%

Economically disadvantaged: 26.3%

Non-educationally disadvantaged: 73.7%

At-Risk: 18.8%

Total Staff: 44

Professional Staff: 27.5

Female staff members: 73.8%

Male staff members: 26.2%

Bachelors degrees: 81.5%

Masters degrees: 4.3%

Average years of teaching experience:

beginning teachers: 8.6%

1-5 years experience:38.6%

6-10 years experience:8.6%

11-20 years experience:27.1%

Over 20 years experience:17.2%

### **Demographics Strengths**

The demographics has changed very little over the past 25 years.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Observation Survey results

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Response to Intervention (RtI) student achievement data
- Dyslexia Data

### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Student surveys and/or other feedback
- School safety data

### **Employee Data**

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- T-TESS

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Budgets/entitlements and expenditures data



# Goals

Revised/Approved: October 23, 2018

## Goal 1: Student groups will demonstrate academic skills in reading, writing, math, science, and social studies.

**Performance Objective 1:** Student groups will continue to exceed the state assessment passing rates and 20% reach advanced academic performance accountability rating. Teachers will monitor all student progress through benchmark testing to ensure progress.

**Evaluation Data Source(s) 1:** Progress reports, Teacher developed benchmark assessments, state assessment results, progress reports  
Walk through documentation

### Summative Evaluation 1:

**TEA Priorities:** 2. Build a foundation of reading and math.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Use Envision, Accelerate Learning, STEM Scopes, DMAC, TEKS Resources, and dual credit classes to facilitate TEKS instruction in each core classroom.		classroom teachers, principal	Benchmark assessment informal teacher observation state assessments				
Funding Sources: 199-Local - 400.00, 211-Title I - 11212.00							
2) Provide tutorials for struggling students	2.4, 2.5, 2.6	classroom teachers	Progress reports State assessments Teacher input 6 weeks report cards				
Funding Sources: 199-Local - 0.00							
3) Increase student engagement and student ownership in the learning process.	2.4, 2.6	classroom teacher, principal, counselor	Progress reports Walk through documentation				
Funding Sources: 199-Local - 0.00							
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

**Goal 1:** Student groups will demonstrate academic skills in reading, writing, math, science, and social studies.

**Performance Objective 2:** Miami ISD will provide offerings in the curriculum to meet the diverse students needs of students for special programs: suicide prevention; conflict resolution, violence prevention; dyslexia treatment programs, and accelerated education

**Evaluation Data Source(s) 2:** School report cards, state assessment, TPRI, TSI, ACT/SAT, local assessments, teacher observations, counselor observations, parent conferences, student safety survey

**Summative Evaluation 2:**

**TEA Priorities:** 2. Build a foundation of reading and math.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students will be provided opportunities to enroll in CTE courses.		CTE Staff, Administration	Increased enrollment in CTE courses Number of students receiving student certifications				
	Funding Sources: 199-Local - 0.00						
2) Students will be given opportunities to participate in dual credit and online coursework.		Administration	Increased participation Number of credits students earn				
	Funding Sources: 199-Local - 20000.00						
3) At-Risk and RTI students will be appropriately identified and teachers of students notified to allow for interventions and assistance.		Principal Counselor RTI coach	At-Risk students progress reports RTI Progress monitoring assessments				
	Funding Sources: GT - 975.00						
4) Differentiated curriculum will be taught by trained GT teachers in core subject areas.		Teachers Administration	Progress reports GT student projects				
	Funding Sources: GT - 975.00						
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 1:** Student groups will demonstrate academic skills in reading, writing, math, science, and social studies.

**Performance Objective 3:** 100% of Students in middle school and high school will be informed about higher education opportunities, form career goals, and will be encouraged to make informed curriculum choices. These students will be familiar with the TEXAS grant program and the Teach for Texas grant program.

**Evaluation Data Source(s) 3:** The counselor and principal will work closely with all students to help them with choices after high school.

**Summative Evaluation 3:**

**TEA Priorities:** 3. Connect high school to career and college.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students will develop four year plans in order to plan for higher education and post-secondary employment.		Counselor Parents Student College Advisor	Four year plan				
2) CTE teachers will study, develop, and plan for implementing new CTE courses.		CTE teachers Administrators	New CTE offerings				
Funding Sources: 244-Carl Perkins - 4000.00							
3) Student course offerings will include information on dual credit offerings to assist students in graduating from high school with college credits already obtained.		Counselor Teachers Junior college advisors	Student schedules Student information				
<b>Critical Success Factors</b> CSF 1	2.5, 2.6						
4) Middle school students will be enrolled in a career clusters class to learn about various career opportunities.							
<b>Critical Success Factors</b> CSF 1 CSF 5	2.6						
5) Students will work with the counselor and principal on college scholarships and attend college fairs. One evening in the fall, seniors will come to a FASA meeting hosted at the school.	Funding Sources: 199-Local - 100.00						






 = Accomplished    = Continue/Modify    = No Progress    = Discontinue

**Goal 1:** Student groups will demonstrate academic skills in reading, writing, math, science, and social studies.

**Performance Objective 4:** Improve the All Student Group Science scores on state assessments in 8th grade. Miami ISD will increase the All Student Group on the 8th grade Science test of the state assessment passing at the meets standards by 5%.

**Evaluation Data Source(s) 4:** STAAR test, Benchmark assessments

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 1) Science teachers will use TEKS resources to create vertically and horizontally aligned lesson plans.	2.4, 2.5						
Funding Sources: 211-Title I - 0.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							








**Goal 1:** Student groups will demonstrate academic skills in reading, writing, math, science, and social studies.

**Performance Objective 5:** 70% of students in fifth and eighth grades taking the STAAR science test will score at the approaching grade level standard by 2020-2021.

**Evaluation Data Source(s) 5:** Local assessments, STAAR tests

**Summative Evaluation 5:**

**TEA Priorities:** 2. Build a foundation of reading and math.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>1) Departmentalize elementary science grades 3-5. Science teachers will attend trainings, and will work together to plan.</p>	2.4, 2.5	teachers principals	increase science scores to 70% approaching on STAAR test				
Funding Sources: 211-Title I - 3750.00							
<p><b>Critical Success Factors</b> CSF 1</p> <p>2) 70% of students taking US History STAAR and EOC STAAR will score at or above the approaching grade level standard by 2020-2021.</p>	2.4, 2.5	principal teachers	increase US history STAAR and EOC to 70% approaching standard				
Funding Sources: 211-Title I - 3750.00							
<p><b>Critical Success Factors</b> CSF 1</p> <p>3) Students in grades 3-8 will increase by 10% annually in meeting grade level standards on math STAAR test by 2020-2021.</p>	2.4, 2.5	teachers principal	STAAR scores increase by 10% for grades 3-8 in for the approaching grade level				
Funding Sources: 211-Title I - 3750.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

**Goal 2: Student groups will be encouraged to consider CTE courses as well as the core classes to further their knowledge and skills.**

**Performance Objective 1:** Miami ISD will work closely with students to promote CTE courses during registration. The District will have 50% of high school students enrolled in a CTE course.

**Evaluation Data Source(s) 1:** Increased enrollment in CTE courses.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) CTE teachers will work with students interests as well as HB5 for the implementation of CTE courses		CTE staff administration counselor	increase number of students in CTE courses				
Funding Sources: 244-Carl Perkins - 4000.00							





**Goal 2:** Student groups will be encouraged to consider CTE courses as well as the core classes to further their knowledge and skills.

**Performance Objective 2:** 100% of high school students will meet College, Career and Military Ready (CCMR) by 2020-2021.

**Evaluation Data Source(s) 2:** CCMR Data Table from TEA

**Summative Evaluation 2:**

**TEA Priorities:** 3. Connect high school to career and college.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 1) The principal will plan the course offerings from input from student spring registration to attempt to accommodate CTE course requests.	2.5, 2.6	Principal Counselor CTE teachers	More CTE courses offered				
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**Goal 2:** Student groups will be encouraged to consider CTE courses as well as the core classes to further their knowledge and skills.

**Performance Objective 3:** Will increase the number of CTE courses offered to students that will allow students to earn industry certification

**Evaluation Data Source(s) 3:** CCMR Data Table  
 Enrollment  
 Additional classes

**Summative Evaluation 3:**

**TEA Priorities:** 3. Connect high school to career and college.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Will plan with appropriate staff including ESC 16 what industry certificates the District can provide.	2.5, 2.6	Principal Counselor CTE Staff	Increase the number of industry certifications from 1 to at least 2.				

**Goal 3: Miami ISD will provide appropriate, beneficial, and meaningful staff development opportunities 100 %.**

**Performance Objective 1:** All instructional staff will attend staff development training on engaging students in the classrooms.

**Evaluation Data Source(s) 1:** 100% of faculty will attend training on engaging students

**Summative Evaluation 1:**


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7  1) Staff members will attend trainings to learn more about differentiating instruction.	2.5, 2.6	Teachers Administration	Professional Development Logs Walk-through				
Funding Sources: 211-Title I - 4538.00, 255-Title II - 700.00							
<b>Critical Success Factors</b> CSF 1 CSF 4  2) Staff members will incorporate technology training to assist in differentiation for students.	2.5, 2.6	Teachers Administrators	Increased use of iPods, iPads, computers, PowerPoint, and Smart Boards on a weekly basis as observed during Walk-throughs				
Funding Sources: 270-REAP - 22000.00							
3) Staff members will attend training to increase early literacy.		Teachers Administrators	Increased scores on TPRI assessment				
<b>Critical Success Factors</b> CSF 1  4) Staff members will attend training to increase high school science knowledge	2.4, 2.5	Teacher Administrators	Increased scores on STAAR, EOC, ACT, SAT, and TSI				
Funding Sources: 211-Title I - 3750.00							

**Goal 3:** Miami ISD will provide appropriate, beneficial, and meaningful staff development opportunities 100 %.

**Performance Objective 2:** All staff members will attend technology training on campus and provided by Region 16 or local technology director 2 times in order to incorporate new technology in the classroom.

**Evaluation Data Source(s) 2:** T-TESS

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will implement the use of SmartBoard, internet, power points, and other technology integrated lessons		Principal teachers Instructional technology director	Increased use of technology in lessons				
Funding Sources: 270-REAP - 22000.00							
							

## Goal 4: Parents will be informed and involved in the academic progress and activities of their students.

**Performance Objective 1:** Miami ISD will continue to send out parent surveys to assess the performance of the District. Miami ISD will continue to allow parents online access to check their children's grades. Miami ISD will continue to send home three-week grades as well as six-week grades. Miami ISD will seek parent volunteers throughout the school year for various functions and activities.

**Evaluation Data Source(s) 1:** 100% of parents will have the opportunity to have online access to check grades as well as receive 3 and 6 weeks reports.

### Summative Evaluation 1:





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Parents will utilize the Miami ISD web pages and the call out phone system to receive information about school functions and activities.		Teachers Administrators Technology Director	Teacher created pages that are user friendly and updated weekly. Progress reports Blackboard Connect				
	Funding Sources: 199-Local - 0.00						
2) Parents will be able to access student's grades online.		Teachers	Struggling students grades increase with appropriate communication with parents.				
	Funding Sources: 199-Local - 0.00						
3) Parents will be surveyed to assess the district.		Administrators	Survey results				
	Funding Sources: 199-Local - 0.00						

**Goal 4:** Parents will be informed and involved in the academic progress and activities of their students.

**Performance Objective 2:** Miami ISD will seek parent volunteers throughout the school year for various functions and activities.

**Evaluation Data Source(s) 2:** Parent enrollment volunteer forms

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 5 CSF 6  1) A volunteer program will be created to incorporate more parent involvement in the District.	3.2	Principal Superintendent	Volunteer program established.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

**Goal 5: Miami ISD will ensure a safe environment conducive to student learning.**

**Performance Objective 1:** Miami ISD will provide guidance to educate students regarding becoming or staying safe and drug free. Miami ISD is active in Red Ribbon Week which discusses the danger of drugs. Miami ISD will continue to work hand and hand with the Sheriff's office on providing quality assemblies for the students that are age and grade level appropriate. Miami ISD contracts for a contraband dog to come to the campus three times a semester.

**Evaluation Data Source(s) 1:** 100% of students will remain drug free and safe

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students are surveyed regarding their feeling safe at school.		Administrators Counselor	Survey results reviewed				
	Funding Sources: 199-Local - 0.00						
2) Students will participate in Red Ribbon Week activities including an outside speaker.		Administrators Counselor	Student participation Evaluations from speaker				
	Funding Sources: 199-Local - 0.00						
3) Miami ISD will contract for a Contraband dog to come to the campus three times a semester to search lockers and cars.		Administrators	Continue to have zero drug referrals.				
	Funding Sources: 199-Local - 1500.00						

**Goal 5:** Miami ISD will ensure a safe environment conducive to student learning.

**Performance Objective 2:** Miami ISD will maintain an effective, coordinated, and consistent plan for discipline and classroom management as evidenced by a reduction of 5% in office referrals.

**Evaluation Data Source(s) 2:** High marks on parent and teacher end of year surveys in regards to student discipline.

**Summative Evaluation 2:**



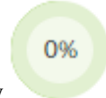

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will authentically engage students for the entire class period.		Teachers Administrators	Walk-through documentation T-TESS Fewer office referral				
	Funding Sources: 199-Local - 0.00						
2) Teachers will focus on positive reinforcement and encouragement as the primary discipline management methods.		Teachers Administrators	Walk-through documentation T-TESS, Domain 5 and 6 Fewer office referrals				
3) Teachers will review the student discipline handbook with students during the first two weeks of school and consistently implement the rules.		Teachers	Fewer office referrals Parent signature sheet from handbook				

**Goal 5:** Miami ISD will ensure a safe environment conducive to student learning.

**Performance Objective 3:** Miami ISD will meet bi-annually for the required SHAC meetings in conjunction with the District Improvement Committee to ensure students are physically active as required by law and a healthy lifestyle is being promoted through the district.

**Evaluation Data Source(s) 3:** Documentation of all meetings

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 6  1) Principal, Nurse, counselor, teacher, will meet to determine the best ways to meet the needs of the students health and well-being		Principal	Meeting Notes Programs				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							



**Goal 5:** Miami ISD will ensure a safe environment conducive to student learning.

**Performance Objective 4:** Miami ISD will investigate all instances of bullying and administer appropriate punishment for confirmed bullying. Teachers will have training to know the signs of bullying and early signs of mental health issues.

**Evaluation Data Source(s) 4:** Miami ISD will look at end of year surveys to determine the effectiveness of bully prevention and punishment.

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) Recognize students at risk of committing suicide, including students who are or may be the victims of or who engage in bullying. Staff will receive annual training from state agencies in regards to student safety and mental first-aid.</p>	2.6	Administrators Teachers Staff counselor nurse	Office referrals surveys				
<p>2) Recognize students displaying early warning signs and a possible need for early mental health intervention, which warning signs may include declining academic performance, depression, anxiety, isolation, unexplained changes in sleep or eating habits, and destructive behavior toward self and others.</p>		administrators teachers staff nurse counselor	Complete Kognito Suicide Prevention by all teachers				

**Goal 5:** Miami ISD will ensure a safe environment conducive to student learning.

**Performance Objective 5:** Miami ISD will provide training to all teachers to recognize the signs of maltreatment and sexual abuse, dating violence, and sex trafficking.

**Evaluation Data Source(s) 5:** 100% of teachers and staff will watch videos to learn what the signs are of child abuse as required by law.

**Summative Evaluation 5:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Will work with local officials to provide the necessary trainings for teachers and staff.		Local resources - Sheriff's office					

**Goal 5:** Miami ISD will ensure a safe environment conducive to student learning.

**Performance Objective 6:** Miami ISD will identify bi-annually students considered at-risk of dropping out of school

**Evaluation Data Source(s) 6:** Registration form, STAAR scores, report cards, student and parent information

**Summative Evaluation 6:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Miami ISD staff will closely monitor students that are struggling academically, emotionally as well as physically.		Teachers Counselor Administration Support Staff	100% Graduation rate				

**Goal 6: Miami ISD will promote a healthy lifestyle through a vision where knowledge and practices are integrated throughout the community for students and their families to achieve their highest potential. The mission is to promote healthy lifestyle choices and to create a climate of wellness for all staff, children and their families**

**Performance Objective 1:** Miami ISD is committed to serving healthy meals for children. The school meal program is aimed to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating, and support healthy choices.

**Evaluation Data Source(s) 1:** Surveys, Fitness Gram, participating in National School Lunch and Breakfast program

**Summative Evaluation 1:**


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Local policies: EHAB, EHAC, EHAA, use of promotional nutritional messages in cafeteria and classrooms, and nutritional information shared with families and the public to positively influence the health of students and adults.		Administration, Food Service Director, teachers					
	Funding Sources: 240 -National School Lunch and Breakfast Program - 0.00						

**Goal 6:** Miami ISD will promote a healthy lifestyle through a vision where knowledge and practices are integrated throughout the community for students and their families to achieve their highest potential. The mission is to promote healthy lifestyle choices and to create a climate of wellness for all staff, children and their families

**Performance Objective 2:** Miami ISD shall implement, in accordance with the law, a coordinated health program with PE and physical activity components and shall offer at least the required amount of physical activity for all grades

**Evaluation Data Source(s) 2:** Master schedule

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Age appropriate sequential physical education curriculum, equal opportunity to participate in physical education classes for all students, elementary students in each grade will receive physical education for at least 135 minutes per week, secondary students are required to take the equivalent of one academic year of physical education, provide an environment that fosters safe and enjoyable fitness for all students, P.E. classes shall emphasize moderate to vigorous activity, teachers shall receive training to promote life-long physical activity for themselves and students, and MISD will encourage students, parents, and staff, to use school recreational facilities that are available outside the school day. MISD will create an environment conducive to healthful eating and physical activity and to express a consistent wellness message through other school-based activities. Sufficient time shall be allowed for students to eat meals in the lunchroom that is clean, safe, and comfortable.		P. E. teachers, administrators, teachers, housekeeping					
Funding Sources: 240 -National School Lunch and Breakfast Program - 66700.00							
							

**Goal 7: Miami ISD will develop a variety of communication options to enable clear, concise, and accurate exchange of information, and understanding and implementation of policy.**

**Performance Objective 1:** All teachers have web-pages posted on the school's website with information about their conference times and class information.

**Evaluation Data Source(s) 1:** 100 % of teachers will have a current web-page.

**Summative Evaluation 1:**



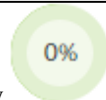

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 5  1) With the help of the Technology Director, teachers will maintain an active web-page.	3.1	Technology director Principal	100% of teachers have a current webpage				
Funding Sources: 199-Local - 1875.00							

**Goal 7:** Miami ISD will develop a variety of communication options to enable clear, concise, and accurate exchange of information, and understanding and implementation of policy.

**Performance Objective 2:** Miami ISD will continue to seek parents' input from the District Improvement Committee and during Title I meetings.

**Evaluation Data Source(s) 2:** Parent survey will denote high scores on parent involvement

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 5  1) Title I parent compact evaluated and distributed to parents at parent conference.	3.1, 3.2	Principal Superintendent Technology Director	10% increase in surveys completed				
Funding Sources: 199-Local - 400.00							
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

**Goal 7:** Miami ISD will develop a variety of communication options to enable clear, concise, and accurate exchange of information, and understanding and implementation of policy.

**Performance Objective 3:** Miami ISD will use the local paper, website, Facebook, and Parent Square to communicate with parents

**Evaluation Data Source(s) 3:** Facebook, Parent Square, and website hits

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 5  1) Create articles for the local newspaper and required postings.		superintendent principal technology director	Increase information being disturbed to parents.				
Funding Sources: 199-Local - 2000.00							



**Goal 8: Miami ISD will implement and utilize updated technology to increase the effectiveness of student learning, instructional management, staff development and administration.**


**Performance Objective 1:** Miami ISD will provide current technological tools to accomplish the function of administrative and support staff to ensure students earn a high school diploma


**Evaluation Data Source(s) 1:** 100% of seniors will graduate


**Summative Evaluation 1:**


**TEA Priorities:** 3. Connect high school to career and college.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will work with technology director to use technology more to engage learners with the current learning styles of learning.		teachers technology director principal	100% students graduate				

 = Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue

**Goal 9: Miami ISD will take the necessary steps to improve attendance**


**Performance Objective 1:** Miami ISD will strive for 98% attendance rate while maintaining at least 97% attendance.

**Evaluation Data Source(s) 1:** Will have a 98% attendance according to PEIMS


**Summative Evaluation 1:**

**TEA Priorities:** 1. Recruit, support, retain teachers and principals. 3. Connect high school to career and college.


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 4 1) Parents will be notified when students are absent. Attendance reports will be ran weekly. Students will be recognized at the end of the year for perfect attendance.		Principal	Attendance Rate on PEIMS				
<b>Critical Success Factors</b> CSF 1 CSF 4 2) Students with perfect attendance will be recognized at the end of year assembly		Principal Attendance clerk					




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

**Goal 10: Miami ISD will maintain a dropout rate that is below the state average from the TAPR subgroups.**

**Performance Objective 1:** Miami ISD will continue to have a 0% dropout rate.

**Evaluation Data Source(s) 1:** 0% dropout rate and 100% completion rate

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Miami ISD will work closely with parents and students to ensure all students stay in school.		Admin counselor	0% dropout rate				

**Goal 11: Miami ISD will maintain a teacher retention rate of 5% or less each year.**

**Performance Objective 1:** Administration will run HR reports annually to compare Miami ISD's pay to comparative districts in ESC 16.

**Evaluation Data Source(s) 1:** TASB HR Data

**Summative Evaluation 1:**

**Goal 11:** Miami ISD will maintain a teacher retention rate of 5% or less each year.

**Performance Objective 2:** Board of Trustees will stay competitive with area schools on teacher pay, benefits, and stipends.

**Evaluation Data Source(s) 2:** TASB HR Data

**Summative Evaluation 2:**

**Goal 11:** Miami ISD will maintain a teacher retention rate of 5% or less each year.

**Performance Objective 3:** Administration will conduct exit interviews with employees that resign from the district to gain insight on how to better improve the District.

**Evaluation Data Source(s) 3:** Employee exit interviews

**Summative Evaluation 3:**

# State Compensatory

## Budget for District Improvement Plan:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199-11-6119-00-001-9-24-0-00	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$57,504.00
199-11-6119-00-699-9-24-0-00	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$10,000.00
199-11-6141-00-001-9-24-0-00	6141 Social Security/Medicare	\$688.00
199-11-6146-00-001-9-24-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$4,061.00
<b>6100 Subtotal:</b>		<b>\$72,253.00</b>
<b>6300 Supplies and Services</b>		
199-11-6329-00-001-9-24-0-00	6329 Reading Materials	\$400.00
<b>6300 Subtotal:</b>		<b>\$400.00</b>

**Personnel for District Improvement Plan:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Karen Alston	teacher	RTI	100%

# **Title I Schoolwide Elements**

**ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

**ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

**ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

## District Funding Summary

<b>255-Title II</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
3	1	1	Managment Leadership Contract	255-6329-00-001-9-30-0-00	\$700.00
<b>Sub-Total</b>					\$700.00
<b>211-Title I</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1	DMAC	211-13-6239-0-3-001-9-30-0-00	\$1,593.00
1	1	1	TEKS Resources	211-11-6239-03-001-9-24-0-00	\$3,750.00
1	1	1	Instructional Support for teachers	211-13-6239-02-001-9-30-0-00	\$4,538.00
1	1	1	Federal Program Contract with ESC 16	211-13-6239-01-001-9-30-0-00	\$1,331.00
1	4	1	TEKS Resources	211-11-62539-03-001-9-24-0-00	\$0.00
1	5	1	TEKS Resources	211-13-6329-03-001-9-24-0-00	\$3,750.00
1	5	2	TEKS Resources	211-13-6239-03-001-9-24-0-00	\$3,750.00
1	5	3	TEKS resources	2114-13-6329-03-001-9-24-0-00	\$3,750.00
3	1	1	ESC 16 Instructional Support	211-13-6239-02-001-9-30-0-00	\$4,538.00
3	1	4	TEKS Resources	211-6239-03-0041-9-24-0-00	\$3,750.00
<b>Sub-Total</b>					\$30,750.00
<b>199-Local</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1	Accelerate Learning		\$400.00
1	1	2			\$0.00
1	1	3			\$0.00
1	2	1			\$0.00
1	2	2	Dual credit tuition	199-11-6223-00-001-9-31-0-00	\$20,000.00
1	3	5	attend college fairs	199-11-6412-26-001-9-11-1-0-00	\$100.00
4	1	1			\$0.00



4	1	2			\$0.00
4	1	3			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
5	1	3	Interquest Detection Canines	199 52 6219 00 001 7 99 0 00	\$1,500.00
5	2	1			\$0.00
7	1	1	website and Parent Square	199-53-6399-00-001--99-9-0-00	\$1,875.00
7	2	1	Surveys	199-41-6399-00-702-9-99-0-00	\$400.00
7	3	1	Statutory Required Postings	199-41-6491-01-701-99-9-0-00	\$2,000.00
<b>Sub-Total</b>					\$26,275.00
<b>244-Carl Perkins</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	3	2		244 11 6399 00 001 7 22 0 00	\$4,000.00
2	1	1	Supplies	244 11 6399 00 001 7 22 0 00	\$4,000.00
<b>Sub-Total</b>					\$8,000.00
<b>270-REAP</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
3	1	2	Technology	270-11-6399-00-001-9-11-0-00	\$22,000.00
3	2	1	SmartBoards, Computers	27011639900 001 8 11 0 00	\$22,000.00
<b>Sub-Total</b>					\$44,000.00
<b>GT</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	2	4		199-13-6239-00-001-9-21-0-00	\$975.00
<b>Sub-Total</b>					\$975.00
<b>240 -National School Lunch and Breakfast Program</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
6	1	1			\$0.00
6	2	1	Food supplies	240-35-6341-00-001-9-99-0-00	\$65,000.00

6	2	1	Food Service Supplies	240-35-6349-00-001-9-99-0-00	\$1,700.00
<b>Sub-Total</b>					\$66,700.00
<b>Grand Total</b>					\$177,400.00